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Does “Leadership” matter?

Abstract

The characteristics and principles of an effective school are clearly defined and expectations are set accordingly but it is not always that easy to achieve and maintain them. The term “School effectiveness” has been widely used since 1960s but what it really means and what actually correlates with an ‘effective school’ stay as essential questions for all the school leaders. In a portrait of an effective school, one should talk about a development perspective and a dynamic system supported and owned by all the parties in the school. This is where the school leaders come in to lead, influence, inspire and make a ‘difference. They have the greatest responsibility and a key role to play in setting direction and creating a positive school culture to foster institutional development and effectiveness.

Biodata

She graduated from the METU in 1995 and received her MA in Management in Education from Bilkent University in 2005. She completed her DTEFLA from the University of Cambridge in 1999 and also received her ADEM (Advanced Diploma in English Language Teaching Management) in 2001. She worked in several positions at Bilkent University School of English Language (BUSEL) from September 1995 to February 2010. She has been working as the director of Ozyegin University School of Languages (ScOLa) since February 2010. She also served on the EAQUALS Board as a trustee for two terms.